



Guidelines for awarding the title of docent (associate professor)

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Description	The purpose of the guidelines is to formalise the requirements for the award of the title of docent (associate professor) at Södertörn University. Amendments have been made to update sections on scholarly and educational expertise. Case processing is described in the Procedure document.

This translation is for information purposes only and has no legal force. In the event of discrepancies, the Swedish-language version takes precedence.

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Introduction

Södertörn University has decided to award the title of docent (associate professor) if this benefits education, research and external collaboration at the university. The applicant must have a link to Södertörn University or have enduring educational or research partnerships with researchers and teaching staff in a subject relevant to the application. The following regulations and routines are applied when awarding the title of docent (associate professor) at Södertörn University.

Regulations

The Recruitment Committee prepares the case, which is then decided by the Faculty Board. An applicant must receive the title of docent in the subject in which they are employed, have been awarded their doctoral degree, or another subject in which the applicant is assessed as being qualified.

Qualifications

A person is qualified for to receive the title of docent if they have a doctoral degree or the equivalent expertise, and can also demonstrate the required scholarly and educational expertise.

Scholarly expertise

In quantitative terms, the person to be awarded the title of docent must have presented published articles or articles accepted for publication of a scope equivalent to a doctoral thesis. This publications must not overlap all or part of their thesis. Overall, the qualifications that are presented must demonstrate a clear scholarly progression in relation to the thesis, regardless of whether the works cited were published before or after the defence. For example, this could involve greater theoretical precision, the use of more methods and more advanced methods, new empirical areas of specialisation, and increased autonomy in the research process. The thesis is therefore included in the basis for the assessment of the applicant's scholarly development and autonomy. All the cited material must be reviewed and evaluated.

International publication and/or publication in peer-review journals should be considered in the areas in which such publication is possible and are part of the scholarly tradition. For co-authored works, the applicant must describe their contribution. Other forms of scholarly activities are beneficial, such as project grants, project management, reviewing, academic positions of trust, organising conferences, and editorial work.

Educational expertise

Research merits weigh most heavily for the award of the title of docent. However, the applicant must also have some experience of teaching in higher education. The applicant

must be qualified through documented teaching experience at university level, or, for applicants from outside higher education, have the equivalent qualifications.

The document *Procedure for awarding the title of docent (associate professor)* describes the administrative process.