# **Södertörn University Application for Erasmus+ International Credit Mobility (ICM) – Call2024**

The International Office is responsible for the university wide application. Complete the template and submit to international@sh.se no later than **2024-01-17 (preliminary date).**

Please note that outgoing student mobility in first and second study cycle are not open to countries that receive official development assistance. PhD students and staff are eligible for outgoing mobility to all countries. It is important that there be a clear thought behind the project’s purpose. And there should be a plan for who is to participate and in what way. The International Office therefore recommend to only apply for mobilities that will be used.

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| **Partner Country:**  |  |
| **Partner Institution:**  |  |
| **Department at Södertörns University:**  |  |
| **Subject area(s) of the project:**  |  |
| **Contact person:** |  |

## **Learner mobility**

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| **Student mobility for studies (SMS), 2-12 month per physical mobility** |

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|  | **Total number of mobilities for all 3 years** | **Duration per student mobility (months or days)** |
| Student IN: |  |  |
| Student OUT: |  |  |
| \*PhD IN: |  |  |
| PhD OUT:  |  |  |

*\*Only include PhD students who are doing a student mobility. If PhD students are going to teach, the mobility should be listed under teaching mobility instead.*

**Comments (not mandatory):**

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| **Student mobility for traineeship (SMP), minimum 2 month per mobility \*** |

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|  | **Total number of mobilities for all 3 years**  | **Duration per traineeship mobility (in months or days)** |
| Trainee IN  |  |  |
| Trainee OUT  |  |  |
| PhD Trainee IN  |  |  |
| PhD Trainee OUT |  |  |

**\*** *A student can combine studies and internships into a total period of twelve months per educational level (bachelor, master, Ph.D.). A combined study and traineeship mobility must last at least two months and be reported as a student mobility.*

*During a combined study and internship mobility, the studies and internships can either take place in parallel or in direct connection with each other. Together with the home university, the student decides the order and length of studies and internships*.

## **Staff mobility**

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| **Teacher mobility (STA), 5 days – 2 month per mobility** |

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|  | **Total number of mobilities for all 3 years** | **Duration in days per teaching mobility** |
| Teacher IN:  |  |  |
| Teacher OUT:  |  |  |

**Comments (not mandatory):**

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| **Staff training mobility (STT), 5 days – 2 month per mobility** |

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|  | **Total number of mobilities for all 3 years** | **Duration in days per teaching mobility** |
| Staff training IN: |  |  |
| Staff training OUT:  |  |  |

**Comments (not mandatory):**

1. **Blended Mobility (both Students and Staff)**

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| **Blended Mobility, 5-30 days per mobility** |

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|  | **Total number of mobilities for all 3 years**  | **Duration per traineeship mobility (in month or days)** |
| Student IN |  |  |
| Student OUT |  |  |
| Teacher IN |  |  |
| Teacher OUT  |  |  |

**Comments (not mandatory):**

1. **Inclusion/ Green travel/ Other**

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| **Do you anticipate any of the planned mobility participants applying for special needs financing? (Students and/or Staff)** |  |

|  |  |
| --- | --- |
| **Do you anticipate any of the planned student mobility participants applying for support for accompanying children funds? (Student studies or traineeships only)** |  |

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| --- | --- |
| **Do you anticipate any of the planned *student* mobility participants applying for support for people with fewer opportunities funds? (Students or traineeships only)** |  |

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| **Do you plan on green travel for any of your mobilities? *(Green travel:* *Train, Bus, Car)***  |  |

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| **Any other comments, clarifications, or explanations regarding mobility numbers?** |  |

**Quality of project design and cooperation arrangements (max 12 000 characters)**

Please briefly present the cooperation arrangements with your partner university.

* Describe how the responsibilities, roles and tasks will be divided between you and your partners as

receiving/sending institutions throughout the project and how it will be defined in the Inter-institutional Agreements.

* Refer to the arrangements and measures that you foresee for the different phases of the mobility project, including:
* Selection of participants,
* The support provided to participants before, during and after the mobility period,
* Measures to ensure full recognition for all participants (students and staff), by your institution and your partners,
* Procedures for debriefing participants after mobility.
* When you refer to outreach and selection strategies, please highlight specific measures to ensure participation of those with fewer opportunities (in accordance with the [Inclusion and Diversity Strategy](https://erasmus-plus.ec.europa.eu/document/implementation-guidelines-erasmus-and-european-solidarity-corps-inclusion-and-diversity-strategy)).

**Relevance of the strategy (max 10 000 characters):**

Present your planned project with this region and explain how it is related to the internationalisation strategy of all the higher education institutions involved.

You may refer to the specific type(s) of mobility that you plan to organise, the subject areas, as well as any other specific element about the expected cooperation arrangements with international partners in this region that you could not describe appropriately in the “Project management” section.

Detail your previous experience of cooperation with higher education institutions in these Third countries not associated to the Programme, if any. Explain how you expect that this project will contribute to new cooperation in education and/or research in the region.

**Impact and dissemination (max 10 000 characters):**

Explain the desired impact of the mobility project on participants, beneficiaries, international partners and at local, regional, and national levels. Describe the measures which will be taken in your cooperation with this region to disseminate the results of the mobility project at faculty and institution levels, and beyond where applicable. Pay special attention to the Third countries not associated to the Programme.