



Regulations on grounds for assessment during selection for third-cycle education at Södertörn University

Södertörn University stipulates the following under Chapter 7, Section 41 of the Higher Education Ordinance (1993:100).

Regulations

General information

Selection for third-cycle education is done after an assessment of the applicant's capacity to assimilate the programme contents.¹ Grounds for selection are documented formal qualifications, demonstrated expertise at time of application in the form of essays and other independent written scholarly works and, where relevant, a proposed research plan. For applicants who are assessed as most qualified, an interview and references will be used as grounds for selection.

Any additional subject-specific grounds for assessment and circumstances other than those stated below must be stated in the general syllabus for the third-cycle subject area.

Any grounds for assessment and additional circumstances for the graduate school or research project must be stated in the text of the job advert when the doctoral studentship is advertised.

Eligible applicants must initially be ranked by their ability to assimilate third-cycle education, after which other circumstances are considered based on the ranking.

An applicant who is considered able to transfer credits from prior education or professional experience may not be given priority over other applicants.²

¹ Paragraph one of Chapter 7, Section 41 of the Higher Education Ordinance (1993:100)

² Paragraph three of Chapter 7, Section 41 of the Higher Education Ordinance (1993:100)

Aspects of gender equality must always be considered.³ Where qualifications are equivalent, applicants from the underrepresented sex, in relation to the distribution among third-cycle students in the subject at the university, have priority.

Grounds for assessment during selection

The following grounds for assessment must be applied when considering the applicant's ability to assimilate third-cycle education.

- Formal qualifications: course/degree certificates, grades and diplomas.

- Expertise in
 - subject knowledge
 - knowledge of scholarly theory and method
 - analytical ability.

- The quality, feasibility and relevance of the proposed research for the research subject and area and, where relevant, the graduate school or research project. For applicants to doctoral positions affiliated with the Baltic and East European Graduate School (BEEGS), the research plan will also be assessed according to its links to and relevance for the graduate school.

- The ability to comply with given timeframes

During assessment, the following circumstances are also considered:

- whether there are adequate supervisory resources
- whether the planned research is deemed feasible given the available financial resources
- whether the planned research is deemed feasible from the standpoint of research ethics.

Entry into effect

These regulations enter into effect on 1 July 2022 and replace the equivalent section in *Regulations for Third-cycle Education at Södertörn University* (reg. no. 2740/1.1.2/2014).

³ Paragraph two of Chapter 1, Section 5 of the Higher Education Act (1992:1434)